HONORS PROJECTS AND PORTFOLIOS PRECEPTOR FORUM QUESTIONS AND COMMENTS

Comment: One of the most common issues is starting late in the cycle or starting before obtaining the proper approvals.

Question: I had a student this past year that wanted to stop her research in the middle of the year...what are some pathways to prevent this from occurring?

Answer: No one answer, but some things that may help are a conversation ahead of time about what it means to be participate and be involved in a project, defining the student responsibilities. If they start, they finish. Expectation setting and making a commitment. Looking at the ultimate deadline and then backing it and setting interim deadlines and chunking the work.

Comment: Our site uses a project check list to keep the student on track and have seen it is important to keep the student on track. Go through prior to agreeing to take on project.

Response: Yes, definitely agree with a broken timeline, which i did set up. The student started to get overwhelmed with residency results/applications and wanted to drop the research piece...

Comment: A link to the documents students need to submit projects are located in the slides and the slides will be posted on the preceptor development site. The students also have access to the information through their Canvas course site. This information was also reviewed with students during orientation.

Comment: Would be helpful to have a list of projects conducted over the last year or two so see what kinds of project have been done.

Reply: We can definitely look into that for you.

Question: Do case reports count as honors research projects?

Answer: They can if they include a sufficiently robust review of the literature and meet the paper length requirements. Note that while UF does not require IRB approval, some journals and other institutions may require IRB approval.

Question: For projects involving protected data (like medication error reports) what is the best way for the students to document that info in the portfolio?

Answer: From a UF standpoint, students are instructed to de-identify information before submitting. PharmAcademic is HIPAA compliant so if there is PHI that is submitted it is secure. If an institution does not allow information to leave then that might be good discussion. It may that the particular project is not the best suited to submit as evidence but there may be options so a discussion would be helpful.

Question: So we can continue to do journal clubs still?

Answer: Yes, this is a very reasonable activity to complete the literature review requirement. The listing of alternatives is not meant to discourage journal clubs but rather provide options for those who may be challenged to have all students do journal clubs.

Comment: Students were given this information during orientation and have access to the information in Canvas

Question: Where can I find again this list of required documentations and how many are needed? What if the student doesn't have my rotation until after February?

Answer: A list of required activities can be found in the syllabus template. If you need an updated template please contact your regional coordinator. There is also a Portfolio Guide located in PharmAcademic on the home page where preceptors and students can access this information as well.

Question: What if the student doesn't have my rotation until after February?

Answer: Great Question. This only becomes an issue if the student is completing their required community rotation during rotation 7 or 8. We know who these students are they are granted an extension, for that assignment only, until the end of the community rotation. For the other assignments. There are more opportunities than the required number of submissions. Students should be able to complete enough required activities to complete the portfolio by the deadline. If a student has concerns, they can reach out to the OEP office and we can assist them in making a plan.