Experiential Education Rules of the Road



 $20\overline{20} - 2021$



Agenda

- COVID-19 Updates
- APPE
- HIPPE
- CIPPE
- Assessments
- Standard Syllabi
- Transition to CORE



COVID-19 Updates

- UF Screen, Test & Protect Program
 - Each student will:
 - Attest to not having symptoms/exposure
 - Have testing prior to entering clinical environment
 - Be asked to comply with CDC recommendations to reduce exposure/transmission
 - Be encouraged to view CORE READINESS module: COVID-19 CDC Guidance for Pharmacy Practice & Infection Control
- PPE
 - Students will be provided with 5 disposable masks



APPE

- APPE Rotation 1 was canceled and replaced with a new course: Foundations in Clinical Pharmacy
- Course details:
 - Self-Care (derm, cold/cough/allergy, pain and fever)
 - Case presentations (anticoag, diabetes, UTI/geriatrics, ACS, CAP/COPD)
 - Calculations module
 - Career development week
 - Topic discussions and clinical dilemmas
- Students to complete 6 rotations (4 core, 2 electives)



HIPPE

Shifted to later in summer

Rotation A	6/15/2020	7/17/2020
Rotation B	7/20/2020	8/14/2020

- Students completing 80 hours in UF virtual activities focused on the readings and concepts usually discussed with preceptor
- Shortened 80 hour experience on-site with narrowed learning objectives
- Need site to focus on practice experiences, only complete final assessment
- Challenges, doubling up, need for more rotations
 - A few in each region and South Florida in particular



CIPPE

Shifted to later in summer

Rotation A	6/15/2020	7/10/2020
Rotation B	7/13/2020	8/7/2020

- 4-week duration
- Learning objectives and activities will remain the same
- CIPPE student workbook and syllabus to be posted week of June 8th

CIPPE Assessment

- CIPPE Removed automated filling from:
 - The student is able to effectively use pharmacy technology including automated filling prescription processing systems with contemporary features.
 - The student is able to describe safety features of automated filling prescription processing systems as well as unintended consequences of their use.

APPE Assessment

- Overall Professionalism options will now be:
 - Yes Student has met professionalism expectations
 - Developing (replaces Not at Goal) Student has demonstrated progress towards meeting professionalism expectations
 - No (automatic failure) Student has not demonstrated progress towards meeting professionalism expectations
- Preceptors will be asked to verify (Yes/No) whether the Pharmacists Patient Care Process (a.k.a. The Wheel) has been discussed during rotation.

Assessments

- Updated Attendance Questions
 - Total number of days hours absent (with and without prior approval)
 - Number of days hours made up due to absences (with and without prior approval)
 - If not all days hours were made up, please provide an explanation (comment box available)
- Shared Assessments in CORE
 - Student self-assessments will be available so preceptors can view student submission while completing midpoints/finals

Standard Syllabi

- Standard UF syllabi for each rotation category will replace previous individual APPE syllabi created by preceptors and reduce paperwork burden
- Syllabi will be available on OEP website, CORE, and PharmAcademic
- Preceptors are still encouraged to provide site-specific information to students as applicable to rotation experience such as a weekly calendar of activities

Transition to CORE

- UF transitioned to the new CORE ELMS database for CIPPE and APPE
- Preceptors have been emailed information on how to access CORE and complete brief training
- HIPPE will remain in PharmAcademic





QUESTIONS

College of Pharmacy UNIVERSITY of FLORIDA

Office of Experiential Programs