University of Florida College of Pharmacy

Student: Preceptor: Site:

Date: Rotation 4 (09/14/20 - 10/23/20) **Type:** APPE Elective PC (Psychiatry)

YOU ARE CURRENTLY IN PREVIEW MODE - THE EVALUATION CANNOT BE SUBMITTED. Start Evaluation

APPE Midpoint and Final Assessment

General overview

Preceptor: Please examine the student's work as it pertains to their rotation experience with you. Considering overall performance and assignments, evaluate the student in the listed competency areas using the criteria below. Please be honest with the students so that may improve their performance in the future. If you have any questions regarding the evaluation, please contact the Office of Experiential Programs.

Student: In the following sections, please self-assess on each item based on your experiences during this APPE. Responses are visible to the preceptor.

A midpoint grade will be calculated and displayed but will not affect your overall grade.

How to apply scoring

Preceptors: Only questions 1-13 affect the grade for the student. All competencies are weighted equally. If a competency area is not applicable to your rotation type, please mark "Opportunity Unavailable" if provided. These "Opportunity Unavailable" choices do not affect grading of student.

https://www.rxpreceptor.com/evaluation/index.php?p=YToxMzp7czo3OiJldmFsX2lkljtzOjQ6ljgwNTQiO3M6Nzoic3R1ZGVudCl7czo3OiJkNzA0NzQ2ljtzOjk6lnByZWNlcHRvcil7czo3OiJkNzAzNTQ3ljtzOj...

Drug Distribution/Distribution Support Skills

Question 1. Drug Distribution/Distribution Support Skills.

Critical Skills (In order to earn an Excellent, Above Average, or Competent rating for this competency, the student pharmacist must fulfill these (3) critical sub-competencies)

- Applies state and federal regulations in the dispensing process
- Clarifies, adds and/or corrects prescription order information when necessary
- · Correctly labels and performs the final check

Additional sub-competencies:

- Determines need and factors for correctly using the medication
- Applies principles of civil law to the practice of pharmacy
- Identifies drug costs to the patient
- Correctly documents adverse drug reactions through the appropriate channels

MIDPOINT	FINAL	
Required	Required	

[Student: Opportunity Unavailable]

- Applies ordering, purchasing, and inventory control principles
- Abides by laws on storage and disposal of medication

Question Comments (Midpoint):	Question Comments (Final):		
Enter Midpoint comments	Enter Final comments		
Question 2. Disease State Knowledge			
Critical Skills (In order to earn an Excellent, Above Avestudent pharmacist must fulfill these (2) critical sub-co Synthesizes basic science and clinical informati Uses appropriate critical pathways, clinical practin	mpetencies)	Required [Student: Competent]	Required
Additional sub-competencies:			
 Discusses pathophysiology of disease(s) Applies knowledge of the pathophysiology of a specific disease to prevent medication-related problems Assesses the needs of the target population relative to disease prevention/detection Selects and implements an appropriate strategy to prevent (i.e. immunizations) or detect (i.e. blood cholesterol screening) disease in the target population 			
Question Comments (Midpoint):	Question Comments (Final):		
Enter Midpoint comments	Enter Final comments		
Question 3. Drug Therapy Evaluation and Develop	oment:	Penuired	Pequired

Critical Skills (In order to earn an Excellent, Above Average, or Competent rating for this competency, the student pharmacist must fulfill these (4) critical sub-competencies)

[Student: Competent]

- Identifies and prioritizes both actual and potential drug related problem stating rationale
- · Identifies problems that require emergency medical attention
- Designs and evaluates treatment regimens for optimal outcomes using pharmacokinetic data and drug formulation data
- Designs and evaluates treatment regimens for optimal outcomes using disease states and previous
 or current drug therapy as well as including psycho-social, ethical-legal, and financial data

Additional sub-competencies:

- Synthesizes complete patient history and laboratory and physical exam data to identify problems
- · Develops backup plans based on what problems are likely to occur from/with the primary plan

-

Question 4. Monitoring for Endpoints.

Critical Skills (In order to earn an Excellent, Above Average, or Competent rating for this competency, the student pharmacist must fulfill these (3) critical sub-competencies)

- Identifies and suggests appropriate therapeutic endpoints for patient (cure, maintenance, or prophylaxis of disease)
- Develops monitoring plan appropriate for patient specific physiologic differences
- Identifies monitoring results which would require emergency medical attention

Additional sub-competencies:

- · Provides rationale for monitoring plan with documentation from reliable sources
- Evaluates and alters monitoring plan when necessary as the patient's needs change
- Suggests drug therapy changes based on progress towards endpoints or identified drug-related problems

Required Required

[Student: Competent]

Question Comments (Midpoint): Question Comments (Final):

Required

[Student: Opportunity Unavailable]

Enter Midpoint comments	Enter Final comments
//	

Question 5. Patient Case Presentations

Critical Skills: None

Sub-competencies:

- · Patient cases are prepared in a timely manner
- · Follows patients and maintains information on number required by preceptor
- · Verbally presents data in an organized manner
- Writes a chart note on patient and data are recorded and presented in appropriate format
- Uses appropriate verbal and nonverbal mannerisms during presentation
- Communicates presentation clearly and in a tone and volume that is clearly understood
- · Able to answer questions about patients or disease states'

Question Comments (Midpoint): Question Comments (Final):

Enter Midpoint comments	Enter Final comments
[Student Comments: Will present in later half of rotation]	 Student Comments:]

Question 6. Patient Interviews

Critical Skills (In order to earn an Excellent, Above Average, or Competent rating for this competency, the student pharmacist must fulfill these (4) critical sub-competencies)

- Introduces self as student from College of Pharmacy
- · Verifies patient name and correct pronunciation, and demographic data
- Employs vocabulary, question structure, question complexity, and invited feedback to ensure patient understanding
- · Answers patient questions providing appropriate and correct data

Additional sub-competencies:

Optimizes environment for the interview

Required

Required Required

[Student: Opportunity Unavailable]

Required

[Student: Competent]

- Clarifies the purpose and structure of the interview
- · Explains how patient will benefit from the interview
- Implements the interview in an organized fashion

Question Comments (Midpoint):	Question Comments (Final):
Enter Midpoint comments	Enter Final comments

Enter Midpoint comments

Enter Final comments

Question 7. Patient Education/Counseling

Critical Skills (In order to earn an Excellent, Above Average, or Competent rating for this competency, the student pharmacist must fulfill these (2) critical sub-competencies)

- · Speaks clearly, using correct enunciation, volume, and rate
- · Provides accurate and pertinent information in appropriate detail

Additional sub-competencies:

- · Uses terminology specific to the understanding of the patient
- Uses appropriate non-verbal communication
- · Includes information required for the patient's social and financial needs
- Provides feedback to patient questions/concerns
- Determines patient level of understanding by asking questions
- Demonstrates empathy
- Shows concern for patient well-being
- Retrieves and evaluates new information for the purpose of responding to patient questions

Question Comments (Midpoint): Question Comments (Final):

Enter Midpoint comments	Enter Final comments

Question 8. Drug Information

Required

Required

Required

Critical Skills (In order to earn an Excellent, Above Average, or Competent rating for this competency, the student pharmacist must fulfill these (1) critical sub-competencies)

[Student: Above Average]

· Generates correct answers to questions in a timely and systemic manner

Additional sub-competencies:

- · Selects the best available resource for answering a drug-related request
- Demonstrates the ability to use other information resources (this includes poison control centers, pharmaceutical companies, and federal agencies)
- · Can define primary, secondary, and tertiary references
- Is able to discuss the organization and operation of the Pharmacy and Therapeutics Committee (or its equivalent depending on the site). (Specific responsibilities would include formulary management and drug usage evaluation process).
- Demonstrates the ability to interpret descriptive statistics and inferential statistical tests using assessment tools commonly reported in medical and pharmaceutical literature.
- · Critically analyzes the design, methodology, results, and conclusions of a given published study
- Compares and contrasts the approaches to clinical practice guideline (CPG) development and the concept of evidence-based medicine (EBM)

Question Comments (Midpoint):	Question Comments (Final):
	F . E

Enter Midpoint comments	Enter Final comments

Question 9. Formal Oral Presentations

Critical Skills (In order to earn an Excellent, Above Average, or Competent rating for this competency, the student must fulfill these (2) critical sub-competencies):

- Delivers a content-correct presentation based on the assignment parameters
- · Communicates correct information that is understood and useable by the audience

Additional sub-competencies:

- Provides list of references that support an adequate review of the literature
- Uses appropriate verbal and non-verbal communication skills (including body language)
- Utilizes audiovisual aids and technology that enhance delivery and understanding of the presentation
- · Utilizes time allotted for presentation efficiently and effectively
- Generates feedback from the audience by asking questions
- Demonstrates a knowledge base sufficient for the topic of discussion

) [

Required

Required

[Student: Above Average]

Correctly synthesizes enthusiasm, verbal skills, non-verbal skills, and audiovisual aids to produce a
presentation, which gains and keeps the audience's attention

Question Comments (Midpoint): Question Comments (Final): **Enter Midpoint comments Enter Final comments Question 10. Formal Written Presentations** Required Required Critical Skills (In order to earn an Excellent, Above Average, or Competent rating for this competency, the student pharmacist must fulfill these (3) critical sub-competencies) [Student: Above Average] · Facts about the topic are correct · Written document contains review of primary literature from reputable sources Additional sub-competencies: · Presentation of the topic is organized · Presentation format and length adheres to the parameters established by the Preceptor Question Comments (Midpoint): Question Comments (Final): **Enter Midpoint comments Enter Final comments**

Question 11. Professional Team Interaction

Critical Skills (In order to earn an Excellent, Above Average, or Competent rating for this competency, the student must fulfill these (2) critical sub-competencies):

- · Demonstrates sensitivity for patients and families during team activities
- Provides accurate, organized, and pertinent information relevant to the team's current or future tasks

Additional sub-competencies:

Required

[Student: Excellent]

Required

- · Dresses appropriately for the setting
- · Demonstrates respect for other healthcare professionals
- Uses interpersonal communication skills to facilitate team interactions
- Actively participates in team activities
- · Assists team members in establishing therapeutic and/or diagnostic objectives
- · Uses documentation, persuasion, and alternative suggestions to resolve therapeutic disagreements
- Follows up on questions asked by the team in a timely fashion
- · Interactions with the team are conducted with an appropriate level of confidence
- · Retrieves and evaluates new information for the purpose of responding to professional questions

Question Comments (Midpoint):	Question Comments (Final):	
Enter Midpoint comments	Enter Final comments	

Question 12. Professionalism/Motivation:

Critical Skills (In order to earn an Excellent, Above Average, or Competent rating for this competency, the student pharmacist must fulfill these (3) critical sub-competencies)

- Demonstrates knowledge and understanding of the pharmacist "Code of Ethics"
- · Demonstrates sensitivity to confidentiality issues
- · Attends and participates in all activities according to attendance policies

Additional sub-competencies:

- · Identifies and respects the values of others
- · Defends ethical decisions through analysis of ethical principles
- Is punctual for all activities
- Completes assigned responsibilities on time (including patient care responsibilities)
- · Accommodates to change in workflow without disruption of work schedule
- Initiates additional learning responsibilities
- Synthesizes new information in order to draw conclusions, hypothesizes, or decides a course of action

Question Comments (Midpoint): Question Comments (Final):

Required Required

[Student: Above Average]

	ominion, or r		
Enter Midpoint comments	Enter Final comments		
 Possesses the knowledge, skills, and beh accommodate a culturally diverse popula Identifies cultural differences that will po 		ols to	Required
Question Comments (Midpoint): Enter Midpoint comments	Question Comments (Final): Enter Final comments		
Interprofessional Education Please indicate interactions with other members	of the health care team.		
Select ALL of the health care professionals inte	acted with during the entire rotation:		
Midpoint Required		Final Required	
□ Nurses [s]		□ Nurses	
☐ Doctors [s]		□ Doctors	
☐ Physician Assistants (PAs)		☐ Physician Assistants (PAs)	
☐ Nurse Practitioners (ARNPs) [s]		☐ Nurse Practitioners (ARNPs)	

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☐ Respiratory Therapists	\Box Respiratory Therapis	sts						
☐ Physical Therapists	\Box Physical Therapists							
□ NONE	□ NONE							
☐ Other (if other, please provide type in comment box) Question Comments (Midpoint):	☐ Other (if other, plea Question Comments (•	de type i	n comment	box)			
Enter Midpoint comments	Enter Final comments							
			Always	Very Often	Sometimes	Rarely	Never	N/A
								N/A
Uses knowledge of the role and those of other professions to address the healt served.	thcare needs of the populations and patients	Midpoint Required Final Required	[Student]	0	0	0	0	0
			l					
Communicates with other health professionals in a respectful and responsible r	manner.	Midpoint Required	[Student]	0	0	0	0	0
		Final Required	0	0	0	0	0	0
Demonstrates interprofessional teamwork in a variety of roles (e.g., team members)		Midpoint Required	0	0	0	0	0	0
Demonstrates interprofessional teamwork in a variety of roles (e.g., team ment	ber, team leader, and role model).	Required		[Student]				
		Final Required	0	0	0	0	0	0
Provides interprofessional patient-centered care in a safe, timely, effective, effic	cient and equitable manner.	Midpoint Required	[Student]	0	0	0	0	0
		Final Required	0	0	0	0	0	0

10/8/2020

Overall Professional Assessment

Professionalism is of the utmost importance for our student pharmacists, as they prepare to become entrustable pharmacists upon graduation. Therefore, a UF student must consistently project professionalism in order to achieve success at each rotation. Please assess the student's OVERALL professionalism at this final point in the rotation.

Important: This is a **CRITICAL COMPETENCY** area!! The student must have a positive assessment of overall professionalism in order to pass the rotation. A score of negative assessment on overall professionalism will

lead to failing the rotation, regardless of the overall score of 13 above competencies.		MIDPOINT	FINAL
	ut additional guidance, consistently exhibit professi r not at goal. Document why not acceptable, and w ent while on rotation)	O ILS	Required YES Acceptable, meets standards DEVELOPING
Question Comments (Midpoint):	Question Comments (Final):	Has been below	Has been below
Enter Midpoint comments	Enter Final comments	expectations/standards but has improved and made progress	expectations/standards but has improved and made progress
		O NO	O NO
	//	Unacceptable, does not meet standards (comments required)	Unacceptable, does not meet standards (comments required)
		MIDPOINT	FINAL
I attest that the student has completed the req	uired activities for this rotation.	Required	Required
Comments (Midpoint):	Co	omments (Final): *Comment Required	·
Enter Midpoint comments Enter		nter Final comments	

Please list at least three specific behaviors, skills or knowledge areas needing improvement during future rotations.

Comments (Midpoint): *Comment Required	Comments (Final): *Comment Required
Enter Midpoint comments	Enter Final comments
[Student Comments: More in-depth knowledge of psychotropic medications, public speaking skills, optimize time management]	[Student Comments:]
Please list at least three excellent behaviors, skills or knowledge	areas to
be continued as a student and practicing pharmacist.	
Comments (Midpoint): *Comment Required	Comments (Final): *Comment Required
Enter Midpoint comments	Enter Final comments
[Student Comments: continue to improve based on feedback from preceptor and peers, continue to approach each task with a positive attitude, continue to increase my knowledge by looking up information with support from evidence based literature and studies.]	[Student Comments:]
Number of tardies (definition of tardy to be determined by pred	eptor)
Preceptors must enter a whole number from 0-240 (e.g. 0,1,2,3,etc.)	
Comments (Midpoint): *Comment Required	Comments (Final): *Comment Required
Enter Midpoint comments	Enter Final comments
Total number of hours absent (with and without prior approval	of
preceptor)	
Preceptors must enter a whole number from 0-240 (e.g. 0,1,2,3,etc.). If partial hours were missed,	round to the

nearest whole number.

Comments (Midpoint): *Comment Required

Comments (Final): *Comment Required

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Enter Midpoint comments		Enter Final comments	
Number of hours made up due to approval)	absences (with and without pr	ior	
Preceptors must enter a whole number from 0-240 (learest whole number.	e.g. 0,1,2,3,etc.). If partial hours were missed, r	ound to the	
Comments (Midpoint): *Comment Required		Comments (Final): *Comment Required	
Enter Midpoint comments		Enter Final comments	
		MIDPOINT	FINAL
If applicable, the student followed appropriate protocol/procedure for any tardies/absences		Required ○ Yes ○ No, please comment.	Required ○ Yes ○ No, please comment.
*(if No, please describe expectations and the stud	dent's actions in the comment box)	Not Applicable	Not Applicable
Question Comments (Midpoint):	Question Comments (Final):		
Enter Midpoint comments	Enter Final comments		

At this point in the rotation, the student is _____ to pass. (Please comment if not on track)

MIDPOINT **FINAL**

Required

Question Comments (Midpoint):	Question Comments (Final):			
Enter Midpoint comments	Enter Final comments			
			4	
			MIDPOINT	FINAL
			Required	Required
At this point, the student is the level I would	expect.		○ At	○ At
			O Above	○ Above
			O Below (Comments Required)	O Below (Comments Required)
Question Comments (Midpoint):	Question Comments (Final):			
Enter Midpoint comments	Enter Final comments			
	(1)			
Other comments for the student a	t the end of the rotation:			
Comments (Midpoint):		Comme	nts (Final):	
Enter Midpoint comments		Enter Fir	al comments	
Core Entrustable Professional Acti	vities			
l Patient Care Provider Domain			MIDPOINT	FINAL
I.a Collect information to identify a patient's med	ication-related problems and health-related	d needs.		
				Required
Lb Analyze information to determine the effects of	of medication therapy identify medication	related		

problems, and prioritize health-related needs.		Required
I.c Establish patient-centered goals and create a care plan for a patient in collaboration with the patient, caregiver(s), and other health professionals that is evidence-based and cost-effective.		Required
I.d Implement a care plan in collaboration with the patient, caregivers, and other health professionals.		
		Required
I.e Follow-up and monitor a care plan.		
		Required
II Interprofessional Team Member Domain	MIDPOINT	FINAL
II a Collaborate as a member of an interprofessional team.		
		Required
III Population Health Promoter Domain	MIDPOINT	FINAL
III.a Identify patients at risk for prevalent diseases in a population.		
		Required
III.b Minimize adverse drug events and medication errors.		
		Required
III.c Maximize the appropriate use of medications in a population.		
		Required
III.d Ensure that patients have been immunized against vaccine preventable diseases.		
		Required
IV Information Master Domain	MIDPOINT	FINAL
IV a Educate patients and professional colleagues regarding the appropriate use of medications.		
		Required

IV.b Use evidence-based information to advance patient care.	Required
V Practice Manager Domain	MIDPOINT FINAL
V.a Oversee the pharmacy operations for an assigned work shift.	
	Required
V.b Fulfill a medication order.	
	Required
Overall Evaluation Comments	
Midpoint Comments: *Required	Final Comments: *Required
Enter Overall Midpoint Comments	Enter Overall Final Comments
[Student Comments: My overall performance needs improvement. Psychiatry is a challenging subject to navigate through and I feel like I am only getting my feet wet. Dr. House's expertise on the subject has been helpful and her insight has been invaluable in facilitating my learning. I will continue to try to get better but there is a knowledge gap that needs to be filled.]	[Student Comments:]
Evaluation Score Summary	
Title: Midpoint Score Final Score Weight Adj. Final Score	

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