

- Applies ordering, purchasing, and inventory control principles
- Abides by laws on storage and disposal of medication

Question Comments (Midpoint):

Enter Midpoint comments

Question Comments (Final):

Enter Final comments

Question 2. Disease State Knowledge

Critical Skills *(In order to earn an Excellent, Above Average, or Competent rating for this competency, the student pharmacist must fulfill these (2) critical sub-competencies)*

- Synthesizes basic science and clinical information to appropriately identify patient problems
- Uses appropriate critical pathways, clinical practice guidelines, and disease management protocols in the delivery of pharmaceutical care

Additional sub-competencies:

- Discusses pathophysiology of disease(s)
- Applies knowledge of the pathophysiology of a specific disease to prevent medication-related problems
- Assesses the needs of the target population relative to disease prevention/detection
- Selects and implements an appropriate strategy to prevent (i.e. immunizations) or detect (i.e. blood cholesterol screening) disease in the target population

Required

[Student: Competent]

Required**Question Comments (Midpoint):**

Enter Midpoint comments

Question Comments (Final):

Enter Final comments

Question 3. Drug Therapy Evaluation and Development:**Required****Required**

[Student: Competent]

- Identifies and prioritizes both actual and potential drug related problem stating rationale
- Identifies problems that require emergency medical attention
- Designs and evaluates treatment regimens for optimal outcomes using pharmacokinetic data and drug formulation data
- Designs and evaluates treatment regimens for optimal outcomes using disease states and previous or current drug therapy as well as including psycho-social, ethical-legal, and financial data

- Synthesizes complete patient history and laboratory and physical exam data to identify problems
- Develops backup plans based on what problems are likely to occur from/with the primary plan

Question Comments (Final):

Enter Final comments

Required

Required

[Student: Competent]

- Identifies and suggests appropriate therapeutic endpoints for patient (cure, maintenance, or prophylaxis of disease)
- Develops monitoring plan appropriate for patient specific physiologic differences
- Identifies monitoring results which would require emergency medical attention

- Provides rationale for monitoring plan with documentation from reliable sources
- Evaluates and alters monitoring plan when necessary as the patient's needs change
- Suggests drug therapy changes based on progress towards endpoints or identified drug-related problems

Question Comments (Final):

Enter Midpoint comments

Enter Final comments

Question 5. Patient Case Presentations

Critical Skills: None

Sub-competencies:

- Patient cases are prepared in a timely manner
- Follows patients and maintains information on number required by preceptor
- Verbally presents data in an organized manner
- Writes a chart note on patient and data are recorded and presented in appropriate format
- Uses appropriate verbal and nonverbal mannerisms during presentation
- Communicates presentation clearly and in a tone and volume that is clearly understood
- Able to answer questions about patients or disease states'

Required

[Student: Opportunity Unavailable]

Required

Question Comments (Midpoint):

Question Comments (Final):

Enter Midpoint comments

Enter Final comments

[Student Comments: Will present in later half of rotation]

[Student Comments:]

Question 6. Patient Interviews

Critical Skills *(In order to earn an Excellent, Above Average, or Competent rating for this competency, the student pharmacist must fulfill these (4) critical sub-competencies)*

- Introduces self as student from College of Pharmacy
- Verifies patient name and correct pronunciation, and demographic data
- Employs vocabulary, question structure, question complexity, and invited feedback to ensure patient understanding
- Answers patient questions providing appropriate and correct data

Additional sub-competencies:

- Optimizes environment for the interview

Required

[Student: Opportunity Unavailable]

Required

[Student: Above Average]

- Additional sub-competencies:**

- Question Comments (Midpoint):**

Enter Midpoint comments

Question Comments (Final):

Enter Final comments

Required

[Student: Above Average]

- Required**

Additional sub-competencies:

- <https://www.rxpreceptor.com/evaluation/index.php?n=YToxMzpz7czo3OiJldmFsX2k1IjtzOjQ6IGwNTQiO3M6Nzoic3R1ZGVudCI7czo3OilxNzAz0NZQ2l2tOjk6InByZWNIcHRvcil7czo3OilxNzAzNTQ3IjtOj...>

- Correctly synthesizes enthusiasm, verbal skills, non-verbal skills, and audiovisual aids to produce a presentation, which gains and keeps the audience's attention

Question Comments (Midpoint):

Enter Midpoint comments

Question Comments (Final):

Enter Final comments

Question 10. Formal Written Presentations

Critical Skills *(In order to earn an Excellent, Above Average, or Competent rating for this competency, the student pharmacist must fulfill these (3) critical sub-competencies)*

- Facts about the topic are correct
- Written document contains review of primary literature from reputable sources

Additional sub-competencies:

- Presentation of the topic is organized
- Presentation format and length adheres to the parameters established by the Preceptor

Required

[Student: Above Average]

Required**Question Comments (Midpoint):**

Enter Midpoint comments

Question Comments (Final):

Enter Final comments

Question 11. Professional Team Interaction

Critical Skills *(In order to earn an Excellent, Above Average, or Competent rating for this competency, the student must fulfill these (2) critical sub-competencies):*

- Demonstrates sensitivity for patients and families during team activities
- Provides accurate, organized, and pertinent information relevant to the team's current or future tasks

Additional sub-competencies:**Required**

[Student: Excellent]

Required

- Dresses appropriately for the setting
- Demonstrates respect for other healthcare professionals
- Uses interpersonal communication skills to facilitate team interactions
- Actively participates in team activities
- Assists team members in establishing therapeutic and/or diagnostic objectives
- Uses documentation, persuasion, and alternative suggestions to resolve therapeutic disagreements
- Follows up on questions asked by the team in a timely fashion
- Interactions with the team are conducted with an appropriate level of confidence
- Retrieves and evaluates new information for the purpose of responding to professional questions

Question Comments (Midpoint):

Enter Midpoint comments

Question Comments (Final):

Enter Final comments

Question 12. Professionalism/Motivation:

Critical Skills *(In order to earn an Excellent, Above Average, or Competent rating for this competency, the student pharmacist must fulfill these (3) critical sub-competencies)*

- Demonstrates knowledge and understanding of the pharmacist "Code of Ethics"
- Demonstrates sensitivity to confidentiality issues
- Attends and participates in all activities according to attendance policies

Additional sub-competencies:

- Identifies and respects the values of others
- Defends ethical decisions through analysis of ethical principles
- Is punctual for all activities
- Completes assigned responsibilities on time (including patient care responsibilities)
- Accommodates to change in workflow without disruption of work schedule
- Initiates additional learning responsibilities
- Synthesizes new information in order to draw conclusions, hypothesizes, or decides a course of action

Required

[Student: Above Average]

Required**Question Comments (Midpoint):****Question Comments (Final):**

Enter Midpoint comments

Enter Final comments

Question 13. Cultural Sensitivity

Critical Skills: None

Sub-competencies:

- Assesses the religious and socio-economic value systems that affect need and adherence
- Possesses the knowledge, skills, and behaviors required to identify communication tools to accommodate a culturally diverse population
- Identifies cultural differences that will potentially effect professional interactions
- Identifies appropriate alternative measures to improve verbal and non-verbal interactions between patient and pharmacist

Required

[Student: Excellent]

Required

Question Comments (Midpoint):

Enter Midpoint comments

Question Comments (Final):

Enter Final comments

Interprofessional Education

Please indicate interactions with other members of the health care team.

Select ALL of the health care professionals interacted with during the entire rotation:

Midpoint Required

- ☐ Nurses [S]
- ☐ Doctors [S]
- ☐ Physician Assistants (PAs)
- ☐ Nurse Practitioners (ARNPs) [S]

Final Required

- ☐ Nurses
- ☐ Doctors
- ☐ Physician Assistants (PAs)
- ☐ Nurse Practitioners (ARNPs)

- ☐ Respiratory Therapists
- ☐ Physical Therapists
- ☐ NONE
- ☐ Other (if other, please provide type in comment box)

- ☐ Respiratory Therapists
- ☐ Physical Therapists
- ☐ NONE
- ☐ Other (if other, please provide type in comment box)

Question Comments (Midpoint):

Question Comments (Final):

Enter Midpoint comments

Enter Final comments

| | | Always | Very Often | Sometimes | Rarely | Never | N/A |
|--|--|--------|------------|-----------|--------|-------|-----|
| | | | | | | | N/A |

| | | | | | | | |
|---|-------------------|--|------------------------|------------------------|------------------------|------------------------|------------------------|
| Uses knowledge of the role and those of other professions to address the healthcare needs of the populations and patients served. | Midpoint Required | <div><div>[Student]</div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| | Final Required | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| Communicates with other health professionals in a respectful and responsible manner. | Midpoint Required | <div><div>[Student]</div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| | Final Required | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| Demonstrates interprofessional teamwork in a variety of roles (e.g., team member, team leader, and role model). | Midpoint Required | <div><div></div><div>[Student]</div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| | Final Required | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| Provides interprofessional patient-centered care in a safe, timely, effective, efficient and equitable manner. | Midpoint Required | <div><div>[Student]</div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| | Final Required | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |

Professionalism is of the utmost importance for our student pharmacists, as they prepare to become entrustable pharmacists upon graduation. Therefore, a UF student must consistently project professionalism in order to achieve success at each rotation. Please assess the student's OVERALL professionalism at this final point in the rotation.

I trust the student to independently and without additional guidance, consistently exhibit professional behavior. (Please comment if not acceptable or not at goal. Document why not acceptable, and what interventions took place to remediate the student while on rotation)

FINAL

Required

- ☐
- YES

Acceptable, meets standards

- DEVELOPING

Has been below expectations/standards but has improved and made progress

- ☐ NO

Unacceptable, does not meet standards (comments required)

FINAL

Required

Comments (Final): *Comment Required

Enter Final comments

<https://www.rxpreceptor.com/evaluation/index.php?p=YToxMzp7czo3OiJldmF5X2k1ljtzOjQ6IlgwNTQiO3M6Nzoic3R1ZGVudCI7czo3OiIxNzA0NZQ2l2tjOjk6InByZWNIcHRvcil7czo3OiIxNzAzNTQ3IjtzO...>

Comments (Final): *Comment Required

Enter Midpoint comments

Enter Final comments

[Student Comments:]

Comments (Midpoint): *Comment Required

Enter Midpoint comments

Enter Final comments

[Student Comments:]

Preceptors must enter a whole number from 0-240 (e.g. 0,1,2,3,etc.)

Comments (Midpoint): *Comment Required

Enter Midpoint comments

Enter Final comments

Preceptors must enter a whole number from 0-240 (e.g. 0,1,2,3,etc.). If partial hours were missed, round to the nearest whole number.

Comments (Midpoint): *Comment Required

Comments (Final): *Comment Required

Enter Midpoint comments

Enter Final comments

Number of hours made up due to absences (with and without prior approval)

Preceptors must enter a whole number from 0-240 (e.g. 0,1,2,3,etc.). If partial hours were missed, round to the nearest whole number.

Comments (Midpoint): **Comment Required*

Enter Midpoint comments

Comments (Final): **Comment Required*

Enter Final comments

If applicable, the student followed appropriate protocol/procedure for any tardies/absences

******(if No, please describe expectations and the student's actions in the comment box)

MIDPOINT

Required

- ☐ Yes
- ☐ No, please comment.
- ☐ Not Applicable

FINAL

Required

- ☐ Yes
- ☐ No, please comment.
- ☐ Not Applicable

Question Comments (Midpoint):

Enter Midpoint comments

Question Comments (Final):

Enter Final comments

MIDPOINT

FINAL

At this point in the rotation, the student is _____ to pass. (Please comment if not on track)

Required

Question Comments (Midpoint):**Question Comments (Final):**

Enter Midpoint comments

Enter Final comments

At this point, the student is ____ the level I would expect.

MIDPOINT*Required*

- ☐ At
- ☐ Above
- ☐ Below (Comments Required)

FINAL*Required*

- ☐ At
- ☐ Above
- ☐ Below (Comments Required)

Question Comments (Midpoint):**Question Comments (Final):**

Enter Midpoint comments

Enter Final comments

Other comments for the student at the end of the rotation:**Comments (Midpoint):****Comments (Final):**

Enter Midpoint comments

Enter Final comments

Core Entrustable Professional Activities**I Patient Care Provider Domain****MIDPOINT****FINAL**

I.a Collect information to identify a patient's medication-related problems and health-related needs.

Required

I.b Analyze information to determine the effects of medication therapy, identify medication-related

Required

Required

Required

Required

FINAL

Required

FINAL

Required

Required

Required

Required

FINAL

Required

IV.b Use evidence-based information to advance patient care.

Required

V Practice Manager Domain

MIDPOINT

FINAL

V.a Oversee the pharmacy operations for an assigned work shift.

Required

V.b Fulfill a medication order.

Required

Overall Evaluation Comments

Midpoint Comments: ***Required**

Final Comments: ***Required**

Enter Overall Midpoint Comments

Enter Overall Final Comments

[Student Comments: My overall performance needs improvement. Psychiatry is a challenging subject to navigate through and I feel like I am only getting my feet wet. Dr. House's expertise on the subject has been helpful and her insight has been invaluable in facilitating my learning. I will continue to try to get better but there is a knowledge gap that needs to be filled.]

[Student Comments:]

Evaluation Score Summary

| Title: | Midpoint Score | Final Score | Weight | Adj. Final Score |
|--------|----------------|-------------|--------|------------------|
|--------|----------------|-------------|--------|------------------|

Back to Top