CORE Question and Answer ACPE Survey 2020 Town Hall

Office of Experiential Programs



CORE Q&A

Hannah Sutton

College of Pharmacy UNIVERSITY of FLORIDA

ACPE 2020 Preceptor Survey Results

Bi-Annual Survey Response Rate

	2016	2018	2020
National	20.7 (6073)	20.1 (7841)	20 (6678)
University of Florida	31.3 (295)	32.9 (255)	175 (18.2)



	2016 (UF/Nation)	2018 (UF/Nation)	2020 (UF/Nation)
1. I know the process for documenting and addressing student performance.	99.4/99	99.2/99	93/99
2. I receive the results from students' evaluations of my rotation.	83.6/80.2	73.7/80.7	88.7/88.6
3. I know how to utilize the process that exists within the college/school to effectively manage academic misconduct (e.g.,plagiarism) by students.	85/85.8	85/86	93.2/88
4. I know how to utilize the process that exists within the college/school to effectively manage professional misconduct (e.g., repeated tardiness/absences, drug diversion) by students.	86.8/88.2	86/84.5	93.5/89.7



	2016 (UF/Nation)	2018 (UF/Nation)	2020 (UF/Nation)
5. I know how to utilize college/school policies dealing with harassment and discrimination.	84.1/85	83/84.4	89.9/89
6. I am aware of the mechanism to provide feedback to the college/school.	91.5/93.4	93.6/93.4	93.6/94.3
7. The criteria for evaluating my performance as a preceptor are clear.	83.3/84.2	78.1/84.6 (-6.5)	83.6/87.4 (-3.8)
8. The specific learning expectations for the student have been clearly defined for my rotation(s).	98.3/97.2	98.5/97.5	98.8/98.7



	2016 (UF/Nation)	2018 (UF/Nation)	2020 (UF/Nation)
9. The assessment tools provided to me for my site are suitable for measuring student performance.	89.1/93.9 (-4.8)	91.7/93.8	89.6/94.6 (-5)
10. I know how to use the assessment tools provided to measure student performance.	98.3/98.2	97.7/98.1	98.3/98.2
30. I have ongoing contact with the Office of Experiential Education.	89.5/89.3	85.8/89.3	93.1/92.3
31. I receive needed support from the Office of Experiential Education.	93.2/94.7	93.3/94.2	97/91.6



	2016 (UF/Nation)	2018 (UF/Nation)	2020 (UF/Nation)
32. The student-to-preceptor ratios at my site are appropriate to maximize learning.	96.2/97.7	97.2/97.2	97.7/98.2
33. The college/school has an effective continuing professional development program for me that is consistent with my preceptor responsibilities.	87/91.5	85.4/91.4	94/94
34. There are adequate facilities and resources at the practice site to precept students.	95.2/96.5	96.4/95.4	94.9/96
35. The college/school provides me with access to library and educational resources.	94.5/91.3	91.3/88.8	98.2/90.8



I know the process for documenting and addressing student performance

Possible Factors

- Transition to new curriculum in APPE for 2018
- Transition to CORE in May 2020

Preceptor Feedback



The criteria for evaluating my performance as a preceptor are clear

Previous Actions

- Conducted Town Halls reviewing 2018 survey and providing information on performance Evaluation
- Created an Orientation Video required for all new preceptors which outlines performance evaluation. Made video available to all preceptors

Preceptor Feedback



The assessment tools provided to me for my site are suitable for measuring student performance

Preceptor Feedback



UF Additional Questions

Questions related to student knowledge and performance

- Overall Students performing well, But not as well as we would like to see
 - 9% Disagree have basic information about commonly used medications
 - 10% Disagree have adequate knowledge of calculations
 - 21% Disagree have adequate knowledge of Infectious Disease
 - 11% unacceptable or NI on independent problem solving and critical thinking
 - 6% unacceptable or NI on professionalism
 - 3.3% worse than other schools 44.1% similar to other schools on performance



Plans

- Individual Accountability for Learning Task Force
- Review data and meet with college stakeholders to share concerns and address needed changes
- Ongoing feedback and communication with preceptor through town halls, newsletters, and advisory boards
- Preceptor Feedback



Comment and Feedback - Themes

- Knowledge, real world preparedness, performing under pressure decline
- Calculations knowledge and application
- Infectious Disease knowledge
- Communication skills
- While still good, more professionalism/attitude concerns
- Less able on Monitoring and Follow-up on the PPCP



ACPE 2020 Site Visit Results

ACPE Accreditation Site Visit Results

Full accreditation on 25 of 25 Standards!

Positive feedback regarding the experiential program

The evaluators loved our preceptors

Full report coming in January

