

Navigating the Experiential Highway



2021-2022

UF | College of Pharmacy
UNIVERSITY of FLORIDA
Office of Experiential Programs

Agenda

- COVID-19 Updates - Kimberly Stultz
- CIPPE - Kimberly Stultz
- HIPPE - Lisa Vandervoort
- APPE - Kimberly Stultz
- Evaluation Guidance - Kimberly Stultz
- Announcements & Reminders - Carinda Feild

COVID-19 Updates

- Vaccinations
 - For UF, approximately 80% of students & 90% of faculty/staff have been vaccinated
- Onboarding
 - Complio record tracking
- Students reporting COVID-19 exposure/symptoms
- UF Screen, Test & Protect

<https://coronavirus.ufhealth.org/screen-test-protect-2/frequently-asked-questions/covid-19-exposure-and-symptoms-who-do-i-call-if/>

CIPPE

- 160 hours, 4-week format
- Learning Objectives and activities remain the same
 - Final quiz requires proctoring on site/campus
- CIPPE student workbook and syllabus are now available
 - Distributed by Regional Coordinators

HIPPE

- Students completing HIPPE from 2020
- Back to 160 hours, 4-week format experience for 2021
- Variety of completion models (Standard, split, longitudinal)
- Learning Objectives and activities back to traditional format
- HIPPE student workbook and syllabus completed 4/25/21, Regional Coordinators to distribute

APPE

- 7 Rotations, 240 hours each, 6-week format
- 4 Core: General Medicine, Hospital Practice, Community, Ambulatory Care
- At least 2 Patient Care Electives, up to 1 Non-Patient Care Elective
- May petition for an 8th rotation
- APPE Portfolio Assignments (a.k.a. Field Encounters)
 - Highlight best work, remove all patient-protected information

Evaluation Guidance

- Midpoint and Final evaluations provide students with important feedback and opportunity for improvement – required for accreditation
- Provides office of experiential programs opportunity to assist preceptors in achieving student success
- Best Practice: Fill out and **save** final evaluation in CORE by **LAST DAY** of rotation, then **submit** after discussing with student
 - Final preceptor evaluation of student is visible to students only after submitted **AND** students complete the evaluation of site/preceptor
- CORE Evaluation Reminder Emails contain direct link to evaluation
 - If changes are needed after submission, email rotation-grades@cop.ufl.edu

Evaluation Guidance: Documenting Patient & Provider Diversity

Completed by Student

Type of patients encountered on rotation

- ☐ Caucasian
- ☐ Hispanic
- ☐ Black
- ☐ Asian
- ☐ Indian/Non-Native American
- ☐ Pediatric
- ☐ Geriatric
- ☐ Pregnant or Lactating
- ☐ LGBTQ
- ☐ Low or limited health literacy
- ☐ Poverty/Lower income status
- ☐ Other (Specify in Comment Box)
- ☐ None (ex: Non-Patient Care Rotation)

Completed by Preceptor

Select ALL of the health care professionals interacted with during the entire rotation:

- ☐ Nurses
- ☐ Doctors
- ☐ Physician Assistants (PAs)
- ☐ Nurse Practitioners (ARNPs)
- ☐ Respiratory Therapists
- ☐ Physical Therapists
- ☐ NONE
- ☐ Other (if other, please provide type in comment box)

Evaluation Guidance

- Recording attendance (tardies, absences) and make-up plans
 - For IPPEs, all 160 hours must be completed for academic credit
 - For APPEs, all 240 hours must be completed for academic credit, excluding time away for the Spring 4PD OSCE day (up to 8 hours)
 - Missed hours must be accounted for, whether pre-approved or unplanned
 - How time is completed is at the preceptor's discretion and recorded on final evaluation
 - If a preceptor/site is unable to accommodate the missed time, OEP will provide support
 - Any missed hours not made up earns an incomplete grade
 - If the student is dismissed for excessive tardies/absences, this results in not passing

Attendance FAQs

- ***Do holidays need to be made up when the site is closed?***
 - Yes, all hours are required to be completed in order to receive academic credit. How the time is made up is at the discretion of the preceptor. Acceptable options for making up missed time include performing assignments remotely, coming in on extra days, staying later on other days, and working weekends.
- ***What if the practice site/preceptor is unable to accommodate all of the time missed?***
 - The student will receive an incomplete grade and OEP will develop an alternative make-up plan.
- ***Does the time away for OSCEs need to be made up?***
 - Time missed for Spring 4PD OSCEs (up to 8 hours) will not need to be made up since the college considers this activity to be an application of experiential learning.

Attendance FAQs

- ***Will students need to make up time missed when attending professional conferences and interviewing for residencies or jobs?***
 - Yes, all experiential hours need to be accounted for in order to receive academic credit. Again, how the time is made up is at the discretion of the preceptor.
 - If the preceptor determines the activities completed as part of the conference or interview would be considered an application of experiential learning (e.g. presentations, topic discussions, professional development), then these hours may be included as part of the make-up plan. At the preceptor's discretion, students may also provide a brief written reflection or oral presentation on information learned at the conference upon return to the rotation. Overall, preceptors should ensure that the make-up plan allows the student to meet all learning objectives and does not fundamentally alter the rotation experience.

Announcements & Reminders

Student Awards and Recognitions

- Best Practices of Professionalism Award
 - Intended to foster students' understanding and application of the core values of professionalism
 - Recognizes those students who have demonstrated outstanding professionalism
 - To nominate a student for Best Practices of Professionalism, please go to:
<https://students.pharmacy.ufl.edu/student-affairs/awards/best-practices-of-professionalism/>
 - Nominations for current academic year end on March 1st, submissions after this date will be awarded the following academic year
 - Coming soon – access through the evaluation tool

Student Awards and Recognitions

- **Facts & Comparison Excellence in Clinical Communication Award**
 - Doctor of Pharmacy graduating senior with superior verbal and written clinical communication skills
 - Top 25% of the class by overall GPA in the College of Pharmacy (UF COP will confirm)
- **Ronald B. Stewart Award for Excellence in Clinical Pharmacy**
 - Superior achievement in clinical pharmacy
 - Outstanding academic performance (UF COP will confirm)
 - Professional conduct and attitude
- **Mylan Pharmaceutical Award**
 - Superior proficiency in the provision of drug information services
 - Demonstrate high professional motivation and the intent to enter practice upon graduation
 - Top 25% of the class by overall GPA in the College of Pharmacy (UF COP will confirm)

Safe Learning Environment

- Some key issue areas in which recipients have Title IX obligations are: recruitment, admissions, and counseling; financial assistance; athletics; **sex-based harassment**; treatment of pregnant and parenting students; discipline; single-sex education; and employment.

It is the policy of the University that each employee and student be allowed to work and study in an environment free from any form of discrimination or harassment. Sexual harassment is a form of sex discrimination that University policy defines as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature that places another person in reasonable fear of physical harm, or objectively disrupts employment, education, research, living or other activities.

Harassment

Sexual harassment occurs when:

1. An employee is conditioning educational benefits on participation in unwelcome sexual conduct (i.e., quid pro quo).
2. Unwelcome conduct that a reasonable person would determine is so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the educational institution's education program or activity occurs.
3. Sexual assault, dating violence, domestic violence, or stalking occurs.

Misconduct

Sexual misconduct is a form of sex discrimination. University policy defines sexual misconduct as physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent. Sexual misconduct includes intimate partner violence, sexual exploitation, non-consensual intimate touching, and non-consensual sexual penetration. Sexual violence includes rape, sexual assault, sexual battery and sexual coercion.

There are many different types of behavior that may be considered unwelcome and of a sexual nature. For example, such conduct may be:

- Verbal – Threats, insults, name-calling, or suggestive or vulgar jokes
- Physical – Unwanted hugging, kissing, touching, gestures, or other physical intimidation (such as stalking or violence)
- Written or online – Emails, letters, texts, social media posts, instant messages, images, or cyberstalking

Training

- GET 803 – *Maintaining a Safe and Respectful Campus Course*
- To access training by log into www.my.ufl.edu using GatorLink username and password.
 - Main menu > My Self Service > Training and Development > My training
 - Click on the search magnifying glass on the top blue bar and then enter course name above or “UF_GET803v_OLT”



Questions

UF | College of Pharmacy
UNIVERSITY of FLORIDA
Office of Experiential Programs