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# PRECEPTOR<sub>x</sub>

UF | College of Pharmacy  
UNIVERSITY of FLORIDA

Fall 2019

## Welcome!



The Office of Experiential Programs is excited to welcome Stacy L. Miller, PharmD, MBA, BCACP, as the new Assistant Dean for Clinical Education. In her new role, Dr. Miller will provide oversight of the quality of experiential programs. In addition, her main responsibilities will include development of innovative approaches to experiential education, and leading pre-and post-residency placement activities in the college. Dr. Miller will also serve as a Clinical Assistant Professor in the Division of Community-based Pharmacotherapy for the Department of Pharmacotherapy and Translational Research. The focus of Dr. Miller's clinical practice is anticoagulation management in the ambulatory care setting.

Dr. Miller received her Doctor of Pharmacy degree from Butler University. She completed PGY1 residency training, with an emphasis on ambulatory care, at Florida Hospital in Celebration, Florida. During her residency training, she completed the teaching certificate program with UF College of Pharmacy. She later received a Master of Business Administration degree from Sullivan University.

Dr. Miller began her academic career as an Assistant Professor at Sullivan University College of Pharmacy. During her time at Sullivan, she was the Residency Program Director for a program she started at Baptist Health Floyd and was also the RPD for a residency program at the Center for Health and Wellness. At Sullivan, she served as the Director of Student Affairs, a role in which she was responsible for creating and implementing the co-curriculum. Dr. Miller is a member of the American Pharmacy Association, American Association of Colleges of Pharmacy, and the American Society of Health-Systems Pharmacists. For ASHP, Dr. Miller is a Residency Program Accreditation Surveyor.

As Dr. Miller begins her new role, Dr. Whalen will transition out of experiential programs into a new role as Assistant Dean for Curricular Affairs. Dr. Whalen very much enjoyed the last five years with experiential

programs, and is thankful for the time she got to spend working with this wonderful team of staff, regional coordinators, and of course, the amazing preceptors!

Please join us in welcoming Dr. Miller to the Office of Experiential Programs!

## Director's Corner: Pharmacists' Patient Care process



As our pharmacy profession continues to evolve, the need for a consistent process of delivering patient care has been recognized on a national level. The framework for a pharmaceutical care model was first introduced in the 1990s. However, pharmacy schools taught the framework in various ways. In order to achieve consistent team-based patient-centered care, several national pharmacy organizations collaborated to develop a patient care model that could be implemented in any practice setting. This initiative led to the development of the Pharmacists' Patient Care Process (PPCP) in 2014, also commonly referred to as "the wheel."

The five core elements of the PPCP include:

- Collect necessary patient information
- Assess health problems and therapeutic options
- Plan individualized treatment that is evidence-based and cost-effective
- Implement in collaboration with patient, caregivers and other health care providers
- Follow-Up: monitor and evaluate effectiveness of the care plan, modifying as needed

Why is the PPCP model important for preceptors to know? As we try to move our profession forward and communicate the value of pharmacist to key stakeholders, it is important that we present a common shared language and vision of pharmacist patient care services. Being versed in the PPCP model will help you to train future pharmacists on a standardized approach to pharmacist patient care. In addition, accreditation standards for pharmacy education now expect preceptors to be familiar with the PPCP and involve student pharmacists in applying these elements in their practice settings to support the transition from classroom to practice.

As we prepare for our accreditation visit next year, UF is strongly encouraging completion of a PPCP training module: **What is this Wheel? Incorporating the Pharmacists' Patient Care Process into Experiential Rotations.** This training will be helpful to all preceptors, including those working in non-patient care settings, to ensure UF preceptors are well-versed on this topic.

Please visit [CEImpact](#) to complete this training. The training will be free with the UF access code found in [PharmAcademic](#) under the Announcements tab. If further assistance is needed to complete the training, please email [Preceptor Support](#). Thank you for partnering with us to develop future Gator pharmacists!

## Preceptor Forums



How is the Office of Experiential Programs doing? What do preceptors need to know? In preparation for the 2020 ACPE Site Visit, a town hall series will be conducted to share information as well as solicit feedback from preceptors to ensure we are in compliance with accreditation standards.

While the forums will focus on accreditation, all questions regarding experiential learning are welcome. The times for the upcoming forums are:

December 5th (Thursday) at Noon - <https://uflphi.zoom.us/j/737816529> Phone 16465588656 meeting number 737816529#

January 8th (Wednesday) at 2PM - <https://uflphi.zoom.us/j/764861577> Phone 16465588656 meeting number 764861577#

January 21st (Tuesday) at Noon - <https://uflphi.zoom.us/j/270333971> Phone 16465588656 meeting number 270333971#

Click on the link next to the meeting to join by computer or use the listed phone number to join by phone.

We look forward to you joining us and to answering your questions.

## What are the attributes of an ideal preceptor? Accreditation Council for Pharmacy Education (ACPE) UF Accreditation Survey 2020 – Article 1



Colleges and Schools of Pharmacy are accredited every eight years by the Accreditation Council for Pharmacy Education (ACPE). In November 2020, ACPE will conduct an accreditation site visit at the University of Florida College of Pharmacy. As the full-time faculty prepare for the accreditation visit, it is important that our preceptors, who help teach in more than one-third of our curriculum, are

prepared for the visit as well. This is the first in a series of articles we will be publishing in PreceptorRx in preparation for the accreditation site visit in November 2020. Each article will share requirements of accreditation related to experiential programs. Standard 20 of the ACPE standards is devoted to preceptors. The standard outlines attributes of the ideal preceptor and we are starting there (see below).

Attributes of preceptors – Preceptors serve as positive role models for students by demonstrating the following qualities (as applicable to their area of practice):

- Practicing ethically and with compassion for patients
- Accepting personal responsibility for patient outcomes
- Having professional education, experience, and competence commensurate with their position
- Utilizing clinical and scientific publications in clinical care decision-making and evidence-based practice
- Desiring to educate others (patients, caregivers, other healthcare professionals, students, residents)
- Demonstrating the willingness and ability to advocate for patients and the profession
- Demonstrating creative thinking that fosters an innovative, entrepreneurial approach to problem solving
- Having an aptitude for facilitating learning

- Being competent in the documentation and assessment of student performance
- Having a systematic, self-directed approach to their own continuing professional development and actively participate in self-directed lifelong learning.
- Collaborating with other healthcare professionals as a visible and contributing member of a team
- Being committed to their practice organization, professional societies, and the community

As you review the list of attributes, think about how well you exhibit each of these traits. What are your strengths? Are there areas you could develop or opportunities for improvement? This is a great time to consider preceptor development opportunities that could bring your precepting skills to the next level. The Office of Experiential Programs has a wealth of information and resources and would be happy to link you into the appropriate development opportunity to suit your needs.

## Student Support

Transitioning from the classroom to the patient care environment can be stressful for students. A school-life balance that worked well with didactic courses may not work as well in the experiential environment. Students may have life issues occur or be otherwise struggling. As preceptors, you are often the person who sees these students on a regular basis and are in a position to offer support and guidance to a struggling student. We want to be sure you have the resources you need to assist or refer students who may need help.



The college of pharmacy has developed a [guidance document](#) for use if you are working with student who may need support. This information can also be accessed through the PharmAcademic home page via experiential quick links [Student Crisis Resources](#). Your [regional coordinator](#) is also available to provide assistance with students who may be facing challenges. Please reach out if you need any assistance in working with a student.

## Preceptor Education Opportunities

**UF Continuing Education Office** – The office offers discounted CE for preceptors. You can request discounted CE through the [Faculty, Preceptor and Career Coach Discount Form](#). For a listing of CE programs offered the continuing education office click [Here](#).



**CEImpact** - Preceptors for the University of Florida are eligible for free continuing education and resources from the CEI. For access to the offerings, you will need to contact you regional coordinator for a pass code. The, click [here](#) to access the CE offerings. Please note that the CEI site contains a section specifically with

content related to precepting. Other resources available via the link are journal clubs, and other general CE subject areas.

**Regional Coordinators** – Your Regional Coordinators are available to provide continuing education to your sites. We currently have the following ACPE approved CE programs:

“ABCs of EPAs – APPE Preceptor assessment tools” and “Pearls for Preceptors: Providing SUCCESSful Evaluations in Experiential Education”.

If you would like to have any of these programs presented at your site, please contact your [Regional Coordinator](#).

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## College News



### We Keep Climbing UF rises to No. 7 among public universities in U.S. News & World Report rankings

For the third year in a row, the University of Florida has risen in the [U.S. News & World Report Top Public Schools rankings](#), climbing to No. 7. UF appears in the top-10 rankings of national public universities for the third consecutive year.

UF once again remains the most highly ranked university in Florida and the only university in the state in the top 10.

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## Mark your Calendar Scheduling

We are in the midst of scheduling our APPE rotations and will begin the IPPE scheduling process shortly. Here are some important dates to place on your calendar.

November 25 – IPPE availability opens in PharmAcademic

December 20 – APPE 2020-2021 final schedules released

January 31 – IPPE rotation availability due

February 28 – IPPE 2020 final schedules released

## Other Important Dates

December 5th – Preceptor Town Hall

December 6 – APPE Rotation 5 Final Evaluations due

January 8th – Preceptor Town Hall

January 21st - Preceptor Town Hall

February 14 – APPE Rotation 6 Final Evaluations due



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